

B.Sc. Semester - 2 (CBCS) Examination
March/April -2019 (New Course)
COMPULSORY ENGLISH (COMPULSORY)

Time: 2:30 Hours**Marks: 70****Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate marks.

Q.1 (A) Fill in the blanks with appropriate words. (Any Eight)**08**

- (1) 'You are so very much like everything else in this country, inefficient, dirty, indifferent' – Who said?
- (2) 'Karma' is a story written by _____.
- (3) It was the strangest murder trial. They named it _____ in the headlines.
- (4) The ideal witness of the murder trial was _____.
- (5) "What a bad custom it is that someone who didn't even get a rag to cover her body when she was alive, needs a new shroud when she's dead" – who said?
- (6) The name of Madhav's wife was _____.
- (7) 'Mason's Life' is a short story written by _____.
- (8) Mason's telephone number was _____.
- (9) In the town of Vladimir lived a young merchant named _____ (full name).
- (10) Who was the real murderer in the story 'The Long Exile'?

Q. 1 (B) Give brief answers of the following questions. (Any Two)**06**

- (1) Describe Sir Mohanlal as an Anglicized Indian.
- (2) What is the end of the story '*The Case for the Defence*'?
- (3) Ironic humour in the story 'The Shroud'.
- (4) Who was Pettigrew?

Q. 2 Write a short note. (Any two)**14**

- (1) Satire in the story 'Karma'.
- (2) Sketch the character of Ivan Dmtrich Aksionov.
- (3) The Murder Trial
- (4) Ghisu and Madhav – A comparison.

Q. 3 (A) Fill in the blanks the appropriate forms of the verbs.**07**

- 1) It _____ not _____ heavily when I left for the office. (rain)
- 2) Your sister _____ English well. (speak)
- 3) Last month, he _____ to meet me every day. (come)
- 4) I never _____ pet dogs when I was young. (like)
- 5) _____ you _____ where I put my watch? (know)
- 6) They _____ English for 3 years. (learn)
- 7) The soup _____ better if you put more salt in it. (taste)

(B) Choose the appropriate forms of verbs from the bracket.**07**

1. Either he or his brothers _____ going to leave India. (is, are)
2. A number of books _____ been written on Gandhiji. (has, have)
3. Here _____ some lost pictures. (is, are)
4. All of my friends, including Nilesh, _____ present in my function. (was, were)
5. A politician and writer _____ coming. (is, are)
6. Fifty miles _____ not a long distance. (is, are)
7. Most of the area _____ under water. (was, were)

Q.4 (A) Read the following paragraph carefully and answer the questions given below it.**07**

In many parts of the world, particularly in Northern Europe and North America, people eat a lot of potatoes. Like many important foods in the old world of Europe, Africa and Asia, the potatoes first came from the New World of America. It was introduced to England in the time of Queen Elizabeth at the end of Sixteenth century. Nowadays it is such an important part of the Englishman's diet that it is difficult to imagine how he used to manage without it. Potatoes can be cooked in many different ways. The four main methods used in England are boiling, baking, roasting and frying. When one boils potatoes, one cut them up and cooks them in a sauce-pan with boiling water and a little salt. They usually take twenty minutes or half an hour to cook. Bread and cakes are baked. When one bakes potatoes, one puts them in an oven for about half an hour. Usually they are not peeled. Baked potatoes are in their jackets. They are often served cut-open with some butter on the top.

Questions:

- (1) Which part of the world produced potatoes first?
- (2) In how many different ways are potatoes prepared for eating?
- (3) How much time potatoes take to cook?
- (4) How are potatoes prepared?
- (5) How do Englishmen serve potatoes?
- (6) In which Age was potato introduced in England?
- (7) In which countries do the people eat lot of potatoes?

(B) Read the following story, reshape it and provide a suitable title.**07****A hidden treasure**

In a certain village there lived an old farmer. He had four sons. All of them were lazy. They wasted their time in idle talk and money in foolish ways.

The old farmer often advised them to work hard but in vain.

One day, the old farmer was on death-bed. He was much worried about the future of his sons.

A cleaver idea came to his mind. So he called them near his bed. He then said to them, "My dear sons, I am not to live longer. Before I die, I must tell you about the rich treasure I have hidden somewhere in our field. After my death, you dig it out and divide it equally among you."

Then the old man died. After some days the sons went to the field with spades and shovels. They dug the field from morning to evening. It took them many days to dig the field. But they found no treasure. They were greatly disappointed. They blamed and cursed their dead father for telling them a lie.

When the rainy season set in, they sowed seeds. The year turned out a very good one. They had plenty of crops. Now they understood what their father had meant by a buried treasure.

Q. 5 (A) Prepare an application for the post of a teacher in English.**07****OR**

Prepare an application for the post of a Public Relation Officer.

(B) Write a paragraph on the following. (Any One)**07**

- (1) Global Warming
- (2) India – A Victim of Terrorism
